**THE HOWARD PARTNERSHIP TRUST**

***‘Bringing out the Best’***

**JOB PROFILE – SUBJECT TEACHER**

|  |  |
| --- | --- |
| **Job Title:** | Teacher of Law |
| **Reporting to:** | Head of Social Sciences |
| **Salary:** | MPS/UPS  |
| **Start date:** | 1 September 2021  |
| **Job Purpose:** | * To provide high-quality teaching and learning that supports students in making accelerated progress
* To work as part of a team and participate in activities that support the improvement priorities of the school
* To uphold the Teacher Standards
 |
| **Key accountabilities** |  |
| * To plan and teach high quality lessons to support students in making good or outstanding progress
* To set clear targets for students’ learning, building on prior attainment and considering each student as an individual
* To assess student work and progress giving regular feedback in line with school policy
* To follow and contribute to schemes of work
* To report on student progress in line with school policy and to ensure that students are thoroughly prepared for examinations
* To maintain a stimulating, engaging and safe learning environment
* To attend parent / information evenings as required
* To respond to parental concerns / requests for information in line with school policy
* To contribute to the wider life of the school, including whole-school routines and duties
* To take responsibility for your own professional development and engage with performance management activity
 |

|  |
| --- |
| **Subject Specific Information** |
| The Faculty of Social Sciences comprises of eight subjects: Law, Economics, Psychology, Sociology, Business, Travel & Tourism, Child Development and Health & Social Care.   There are currently 6 full-time teachers plus 1 part-time teacher in the faculty. There is a common policy with regard to the organisation and presentation of work, standards of marking and homework. By working together, we hope to strengthen each subject, and enable students to appreciate the elements we have in common. There is, however, a significant degree of autonomy within each department, where the Head of Department works with the team to develop their own curriculum of intent in line with the overarching objectives of the school.  The overriding focus of the faculty is one of developing a challenging curriculum that can be accessed by our students but does not only focus on developing a sound understanding of the curriculum content but also fosters the skills needed for the wider world and enhances the students employability.  It is not unusual for A Level students to choose at least two of our subjects to study.   Law is a new addition to our offering at KS5 and has been a popular choice for our students. Currently there is one year 13 A-level class and in September 2021 we anticipate running two year 12 classes. We teach the AQA A-Level Law course and have a bank of shared resources which teachers can use and adapt as they prefer. The faculty’s departments are well stocked with resources and the recently refurbished classrooms have interactive whiteboards. A variety of software is available on the school IT network. In addition to the classroom there is an office for staff close by. There are strong links between the other THPT schools and there are moderation and standardisation meetings set up between Oxted and Three Rivers Academy, a sister school in the trust.   |

|  |
| --- |
| **Additional Information** |
| * Please see our website www.oxtedschool.org for more information about our school.
* NQTs will have a reduced timetable
* The majority of staff will be form tutors
* For more information about The Howard Partnership Trust (www.thehowardpartnership.org)
 |

**THE HOWARD PARTNERSHIP TRUST**

***‘Bringing out the Best’***

**PERSON SPECIFICATION – SUBJECT TEACHER**

|  |  |  |  |
| --- | --- | --- | --- |
| **Qualifications & Training** | **Essential** | **Desirable** | **How assessed** |
| Qualified teacher status |  |  | Application |
| Relevant specialist qualifications in your subject  |  |  | Application |
| Commitment to CPD and improving practice through reflection |  |  | Application / Interview |
| Thorough knowledge and understanding of curriculum requirements and developments within your own subject specialism |  |  | Application / Interview |
| Experience as a form tutor and / or pastoral work |  |  | Application / Interview |
| **Skills and abilities** | **Essential** | **Desirable** | **How assessed** |
| To be able to teach lessons which consistently meet the Teacher Standards |  |  | Application / Interview |
| To use a variety of strategies to engage students and promote a stimulating environment  |  |  | Application / Interview |
| To work well in a team, contributing ideas and supporting faculty/department procedures  |  |  | Application / Interview |
| To be a confident user of IT as a teaching tool |  |  | Application / Interview |
| To contribute to the wider life of the faculty / department and whole-school, supporting extra-curricular and intervention initiatives |  |  | Application / Interview |
| **Personal Attributes** | **Essential** | **Desirable** | **How assessed** |
| Excellent communication skills with the ability to relate well to students and adults |  |  | Application / Interview |
| Ability to make effective use of data and develop timely and relevant intervention strategies to promote student progress |  |  | Application / Interview |
| Energy, enthusiasm, determination and an insistence on high standards |  |  | Application / Interview |
| Be able to work under pressure, prioritise and manage time effectively |  |  | Application / Interview |
| **Safeguarding** |
| The successful candidate will be subject to a satisfactory enhanced disclosure from the Disclosure and Barring Service (DBS).The Howard Partnership Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment |